1A. Student engagement and success

**Instruction:**
- The Teaching and Engagement Department (TED) created three core workshops focused on higher order information seeking and management to provide undergraduates with instruction at their point of need instead of just course-related instruction.
- Graduate student workshops covered topics such as bibliographic management tools, literature reviews, author rights, IRB preparation, and e-note taking tools.
- Center for Digital Scholarship and Services (CDSS) faculty interviewed graduate students to learn about data gathering activities for their thesis or dissertation work and created a new Introduction to Data Management workshop for graduate students offered twice in spring 2012.
- Special Collections and Archives Research Center faculty Tiah Edmunson-Morton and Larry Landis taught a basic archives course (HST 499/599) to 6 undergraduate and 5 graduate students during winter term 2012.
- The CDSS partnered with Kevin Ahern, director for Undergraduate Research, to establish a criterion that OSU undergraduates must deposit their research in ScholarsArchive@OSU as part of undergraduate research transcript notation program developed by Professor Ahern.

**Library as Learning Space:**
- Additional funding allowed OSUL to make 24/5 hours permanent for the Valley Library during regular academic terms. There was a 4.25 percent increase in building usage between midnight and 7am during the 2011-2012 academic year.
- See the Major Awards section for details about external recognition related to our learning space.

**Student Employment, Internships and Experiential Learning:**
- OSUL and the Press hosted multiple internships, several of which contributed to our community and diversity enhancement initiatives (see below). Jessica Kibler, the second George P. Griffis Publishing Intern, attended the annual meeting of the Association of American University Presses in Chicago in June 2012.
- TED faculty worked with the Libraries’ student supervisors to begin to develop student employee learning outcomes.
1B. Research and its impact

- OSU library faculty shared 5th place with the University of Illinois at Urbana-Champaign and the University of Maryland on the list of leading author/institutional affiliations for research articles in the top 10 library journals, according to a research article published in *The Journal of Academic Librarianship* that assessed the publication impact of academic library practitioners.

- OSU library faculty continued its efforts to increase the visibility of its research around the world:
  - Janet Webster co-presented with Jean Collins (retired, Food and Agriculture Organization of the U.N. Fisheries librarian) at the annual conference of the International Association of Aquatic and Marine Science Libraries and Information Center held in Zanzibar, Tanzania, October 16-20, 2011.
  - Richard Sapon-White spoke in New York, NY at the conference, “Academic Exchanges and Research Success-20 Years of Fulbright Between the USA and Czech Republic,” on December 3, 2011. “Not Lost in Translation: Adoption of the Library of Congress Classification System at the Czech National Technical Library” reviewed the history of LCCS in the former Eastern bloc countries and Professor Sapon-White’s role in its adoption at a library in Prague.
  - In an effort to try to build an Open Source programming community around Library a la Carte, Margaret Mellinger and Evviva Weinraub presented “Library a la Carte: Open Source Software for Library Research Guides” at the INTED 2012 conference in Valencia, Spain.

- Funds from the Robert Lundeen Library Faculty Development Award supported these noteworthy research projects and development of faculty expertise:
  - Chris Petersen attended the "Catching Stories" Oral History Institute in summer 2011 and used this training to begin interviewing individuals closely associated with Linus Pauling, including his son Linus Pauling, Jr.
  - Laurie Bridges, Uta Hussong-Christian, Evviva Weinraub, and Jane Nichols pursued a research project entitled "E-Reader Ownership Makes Better 21st Century Library Faculty" to build in-house expertise with a variety of e-Reader devices and improve the Libraries’ service and support for such devices on campus.

1C. Outreach and engagement, including international-level activities

- In partnership with the OUS Institute for Natural Resources, OSUL launched the Farm Portal (www.oregonexplorer.info/farm) as part of Oregon Explorer. The portal provides public online access to a broad range of information and data on Oregon’s diverse farming and agricultural communities;
• The Libraries of Oregon (www.Librariesoforegon.org) was launched in partnership with the Oregon State Library to strengthen the connection between Oregonians and their local public libraries, while enabling greatly enhanced access to statewide library services for Oregon’s unserved and under-served populations;

• Through a joint project between the CDSS and OSU’s Extension and Experiment Station Communications (EESC) office, OSU became the first land grant university to complete the digitization of every EESC publication in OSU’s history. More than 6,000 documents have become freely available on ScholarsArchive@OSU; these publications cover over a century of agricultural research dating as far back as 1888.

• Emerging Technology Services Department and OSU Press developed and released a mobile application walking tour of Portland, OR as a companion to Bart King’s Architectural Guidebook to Portland.

• Nearly 300 people gathered to hear Dr. Roald Hoffmann deliver the lecture, “Indigo: A Story of Craft, Religion, History, Science and Culture” on April 19, 2012. Dr. Hoffmann was honored as the 7th recipient of the Linus Pauling Legacy Award, sponsored by OSU Libraries.

1D. Community and diversity enhancement initiatives

• The OSU Libraries and Press initiated a civility campaign in Valley Library. Through a series of posters and buttons, the campaign exposed students to weekly messages about civility. Library student worker Vahagn Azaryan, a graphic design student, designed the posters and buttons.

• Numerous OSU Press titles were selected for national book clubs and community reads including America’s Wild Read, Lake Oswego Reads, Jefferson County Read, and Portland’s How Do Cities Work book club.

• The Oregon Multicultural Archives within Special Collections and Archives Research Center, led several relevant initiatives that also offered engagement opportunities for OSU students:
  ○ Developed a one-week, intensive archives and records management training institute for representatives from Oregon's nine federally recognized tribes as part of a federally funded grant. History of Science graduate student Laura Cray assisted with all tribal site visits during July - September 2011.
  ○ Completed an online exhibit on a collection of Chinese disinterment documents, in partnership with Portland State University, the Chinese Consolidated Benevolent Association in Portland and the Northwest News Network. Summer 2011 PROMISE intern Oscar Padilla completed the initial work on the online exhibit.
  ○ Assisted with organization and digitization of the parish's historical records for St. Philip the Deacon Episcopal Church, one of Portland's
traditionally African American churches. History undergraduate Hannah Mahoney completed a spring term internship, arranging the historical records and helping to coordinate a Parish History Day for parish members.

1E. Other appropriate initiatives

Recruitment of faculty positions:
OSUL&P initiated recruitment efforts that hired these successful candidates:

- Maura Valentino, Metadata Librarian, start date, December 1, 2011;
- Rick Stoddart, Assessment Librarian, start date, February 27, 2012;
- Anne Bahde, History of Science Librarian, start date April 30, 2012;
- Shan Sutton, Associate University Librarian for Research and Scholarly Communication, start date June 18, 2012;
- Brian Davis, Digital Production Supervisor, start date August 1, 2012;
- Amanda Whitmore, Data Management Specialist, start date September 4, 2012.

Expanding access to OSU research and scholarly resources:

- CDSS established a new service to increase the visibility and accessibility of OSU research. The service identified 998 new faculty and graduate student publications using a Web of Science RSS feed. Approximately 500 eligible publications are to be deposited in ScholarsArchive@OSU, the University’s open access repository, and will be available globally.
- Working with the College of Forestry, CDSS established an Open Access policy to encourage Forestry researchers to make their published research available to the public. This OA policy mirrors those already instituted by the College of Earth, Oceanic and Atmospheric Sciences and OSU Libraries;
- CDSS announced the publication of *Forest Phytophthoras*, a new peer-reviewed, open access journal published by OJS at OregonDigital.org. The first issue is available at [http://journals.oregondigital.org/ForestPhytophthora/issue/current](http://journals.oregondigital.org/ForestPhytophthora/issue/current).
- CDSS’s Cataloging and Metadata Services Unit cataloged more than 4700 music scores and 1700 CDs that have been moved from the Benton Hall music library to Valley Library. Cataloging these resources increased their availability to the entire campus community.
- E-book editions of more than two dozen OSU Press titles were featured in the launch of Project Muse’s University Press Content Consortium. The Press also released its first Kindle edition and signed an agreement with Ebrary, an online digital library for scholarly books.

Sustainability (identified as a goal in strategic plan 2011-12):

- Initiatives included: installing water bottle filling spigots at Valley Library drinking fountains, offering water bottles designed in-house for distribution to donors and students as gifts, removal of some hand towel dispensers and installation of hand blowers, and “green” light bulb replacement for the main
avenues on the NW art collection. A book club for OSU Libraries and Press personnel was established to explore different areas of sustainability.

2. Brief assessment of efforts

What worked:

- Hiring the new assessment librarian Rick Stoddart to coordinate assessment efforts will continue building OSUL&P’s culture of assessment and connect us to campuswide and consortial assessment efforts.
- More library programs and services successfully incorporated measures and tools into planning:
  - Library teaching and instruction has explored various assessment tools to help measure learning goals and outcomes. During the spring quarter TED surveyed workshop attendees to assess the workshops’ effectiveness and learned that students found the workshops to be relevant to their current course projects. Those who attended were inclined to recommend the workshops to friends.
  - Scan & Deliver document services conducted user surveys, which have provided positive feedback and helped to shape this service to better meet user needs.
  - An ongoing research project is examining how students are using the 24/5 hours; many survey responders comment on how valuable the hours are to their studies and urge us to continue the program.
  - OSU Authors/Web of Science project has used assessment strategies to provide a baseline for OSU faculty research publications, which has informed the development of project goals.

Areas that need improvement:

- Major steps were taken to increase OSUL’s capacity to address data management services including the hiring of a metadata librarian in November and the successful recruitment of a Data Management specialist who will begin work in August 2012. However, campus awareness of this capacity remains an area for improvement.
- While OSUL did receive major accolades for its learning spaces, space issues and needs continue to evolve. Factors such as increased student enrollment, campus growth and space shortage, the merger of University Archives and Special Collections, OSUL’s participation in shared print repository efforts, and the ongoing challenge of providing individual quiet space vs. collaborative learning space continue to play a role in making library space relevant to users.
- Inadequate support for library and press advancement continues as a result of sharing fundraising FTE with other campus units within Central Initiatives.
- OSUL&P have strong relations with University Relations and Marketing but will benefit from increasing FTE toward communications and marketing to “tell our story.”
Major barriers:

- Several factors, including low starting salaries, challenged our recruitment efforts, especially for filling two important professional faculty positions in Collections and Resources Sharing Department. The time lapse in filling these positions has slowed completion of realignment work and leadership transition in this department.
- Inconsistent support for recruitment efforts from UABC continues.
- Limits that publishers place on OSU authors’ rights to deposit their research in open access repositories hinders efforts to increase access and visibility of OSU research efforts. Notably CDSS faced limits on author rights by some publishers, including Wiley, Wiley/Blackwell, and American Chemical Society in its Web of Science RSS project. As much as 20-25 percent of publications authored by OSU researchers could not be made available to the public through this project.

3. Brief summary of major faculty and student awards

- OSUL was selected by the Daily Barometer as best place to study on campus.
- OSUL was selected for this year’s American Libraries Library Design showcase in recognition of renovations that created collaborative work spaces for students on the main floor of Valley Library.
- OSU Press books received several awards and honors including Willa Awards (for books written about women in the West) in Scholarly Nonfiction and Creative Nonfiction, two Oregon Book Award finalists, and an American Association of University Presses design award. Press titles were reviewed in such publications as The New York Times and The Los Angeles Times and appeared on numerous state and regional bestseller lists.

4. Brief summary of key initiatives to leverage E&G and other base resources and to improve administrative efficiencies

- OSUL leveraged its consortial membership dollars, especially as part of the Orbis Cascade Alliance, and increased access to multiple resources for all OSU users, including students and faculty studying or working abroad:
  - OSU Libraries expended slightly more than $487,000 to participate in collaborative Alliance purchases, representing access to at least 40 electronic databases and reference resources as well as full-text journal packages. Our participation resulting in cost savings/avoidance totaling $91,000 in 2011.
  - During 2011-2012, OSU Libraries contributed $59,778 to the Alliance Demand-Driven Acquisitions e-book program serving 37 academic communities. This program allows the library user to select titles he/she needs. Funds cover just those materials demanded rather than buying books to house that may or may not be in demand. The Alliance expended $507,000.39 to access content valued at over $831,000 and paid just 61 percent of list price for 19,931 short-term loans and 490 purchases. More than half of the usage was by undergraduate students.
• SCARC received its second year LSTA funding (federal funds from the Institute of Museum and Library Services awarded by the Oregon State Library) in the amount of $19,180 for its *Development and Management of Oregon's Tribal Archives* initiative.

• Anne-Marie Deitering and Margaret Mellinger used funds from the Franklin A. McEdward Endowment for Undergraduate Learning Initiatives to support a research project investigating the use of iPads by OSU student researchers.

• Funds from the Gray Family Chair for Innovative Library Services Endowment supported conference attendance and training for library faculty as well as scholarships for the Code4Lib conference. The Gray Family Chair endowment also supported presentations by the following speakers:
  o Diane Hillman – Metadata Management Associates;
  o MacKenzie Smith – Creative Commons (Open Access Month);
  o Megan Oakleaf – University of Syracuse;
  o Bob Stein on the Future of the Book.